Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Roshaunda Ross

Implementation Year: 2015-2016

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 1:	In collaboration with GSU Intercultural Student Affairs, implement a Male Success Initiative (cross-institutional programming and mentorship) to increase the recruitment and retention of male students of color, especially African-Americans and Latinos.
Action Items	Support GSU Intercultural Student Affairs on the Male Success Initiative programs and services
	 Help coordinate a DDP-MSI Summit to launch the program Host an annual meeting for GSU and partners to share best practices for supporting
	male students of color ➤ Act as liaison between GSU Male Success Initiative and partner community colleges ➤ Facilitate Strengths Quest workshops and coaching for MSI participants
Indicators and Data	➤ Data collected on enrollment and retention numbers of male students of color
Needed	> Data collected on achievement (GPA, degree attainment, and pre and post testing
(Measures that will	analysis) of male students of color
appraise progress	Comparison data on MSI participants vs. other male students of color
towards the strategic	
objective)	
Responsible Person	Robert Clay, GSU Intercultural Student Affairs
and/or Unit (Data	Roshaunda Ross, DDP Director
collection, analysis	Rupert Evans, GSU Department Head/MSI faculty liaison
reporting)	➤ Linda Uzureau, GSU Asst. to the President for Community College Partnerships
Milestones	➤ Pilot program with PSC beginning AY1516
(Identify Timelines)	Expansion to other multicultural serving partner colleges by AY1718
Desired Outcomes	> Targeted outreach and increased enrollment of our current lowest demographic at
and Achievements	GSU and the country (men of color)
(Identify results	Social justice/increased opportunities for marginalized populations
expected)	➤ Increased self-efficacy for male students of color

^{&#}x27;Reaching Vision 2020' Strategic Plan-Dual Degree Program and Transfer Initiatives (v. October 2, 2015)

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Objective 2:	In collaboration with GSU Office of Development, secure funds and other resources to support the degree completion of undocumented transfer students.
Action Items	 Help identify staff in Admissions, Financial Aid, and the Academic Resource Center to complete DACA training and remain current on news as it relates to Dreamers Support the creation of a database of resources for undocumented students to include contacts and services provided by agencies such as the Illinois Coalition for Immigrant and Refugee Rights, and scholarship opportunities Facilitate a student led scholarship fundraising initiative Review of GSU admission process to ensure it is 'DACA-student friendly' Assist GSU Development with fundraising activities Promote the Magis Scholarship and Illinois Dreamer Scholarships
Indicators and Data	➤ Amount of funds secured
Needed	Number of scholarships developed
(Measures that will	Comparison of GSU DACA student enrollment vs. peer institutions
appraise progress	
towards the strategic objective)	
Responsible Person	➤ GSU Admissions
and/or Unit (Data	➤ GSU Financial Aid
collection, analysis	➤ GSU Academic Resource Center
reporting)	➤ GSU Intercultural Student Affairs
Milestones	Review of admission process by SP16
(Identify Timelines)	➤ DACA training for GSU faculty/staff at least once per semester
	➤ Database of resources by AY1617
Desired Outcomes	DACA trained and educated staff
and Achievements	Resource support for undocumented students
(Identify results expected)	Social justice/increased opportunities for marginalized populations

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Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 3:	In collaboration with the Office of Admissions and Academic Affairs, seek targeted partnerships and program enhancements that attract and engage high achieving transfer students.
Action Items	 Develop a partnership with the City Colleges of Chicago to target the Chicago Star Scholars Encourage the frequent assessment for competitiveness in academic programs, career partnerships, and accreditation where applicable Modify requirements for the DDP Honors Scholarship to mandate that applicants be participants in their community college's Honors Program or PTK chapter Assist with the creation of targeted marketing materials for high-achieving students
Indicators and Data	 Enrollment numbers in GSU Honors program
Needed	 Overall average GPA of all undergraduate students at GSU
(Measures that will appraise progress towards the strategic objective)	
Responsible Person	➤ Roshaunda Ross, DDP Director
and/or Unit (Data	➤ GSU Institutional Research
collection, analysis	➤ GSU Honors Program
reporting)	➤ GSU Marketing
Milestones	Establishment of review schedule/rotation of academic programs by AY1718
(Identify Timelines)	Co-curricular transcript development by AY1718
	➤ CCC Star Scholar partnership/plan development in FA15
Desired Outcomes	➤ Recruitment and retention of high-achieving students
and Achievements	➤ Increased completion rates for GSU
(Identify results	➤ Increased FTE rates for GSU
expected)	➤ Increased academic accolades for GSU programs

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